**TU/ CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2019**

**DCG 104: SOCIAL POLICIES FOR CHILDREN**

**Time: 3 Hours Total Marks: 70**

*The figures in the right-hand margin indicate marks for the individual question*

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**Section A**

1. Answer the following: 2x8=16

1. The concept of ‘*Child Protection’* emerged in Norway in 1970s.

(i) True (ii) False

1. The Pre-Conception and Pre-Natal Diagnostic Techniques Act, 1994 prohibits sex selective abortions.

(i) True (ii) False

1. The first National Policy for Children was introduced on 22nd August, \_\_\_\_\_\_\_\_\_\_\_\_.

(i) 1950 (ii) 1961

(iii) 1974 (iv) 1986

1. The Millennium Development Goals (MDGs) have \_\_\_\_\_\_\_\_\_\_\_ goals.

(i) six (ii) eight

(iii) nine (iv) eleven

1. Who is the chairperson of the District Child Protection Committee?

(i) District Magistrate (ii) Superintendent of Police

(iii)Superintendent of Police (iv) Chairperson of Zila …………………….... Parishad

1. Rashtriya Bal Swasthya Karyakaram (RBSK) aims at \_\_\_\_\_\_\_.

(i) reducing maternal deaths (ii) development delays

(iii) recreation (iv) infant mortality

**P.T.O.**

1. **Assertion (A**): Awareness generation plays a key role in

successful implementation of any program.

**Reason (R):** Awareness generation ensures proactive

participation of different stakeholders.

(i) Both (A) and (R) (ii) (A) is correct but (R) is

are correct. not correct.

(iii) Both (A) and (R) are (iv) (A) is not correct but

not correct. (R) is correct.

1. When did India ratify UNCRC?

(i) 1989 (ii) 1992

(iii) 1995 (iv) 2000

**Section B**

2. Answer **any six** of the following. 4x6=24

1. Enumerate the characteristics of social policy.
2. Highlight the principles of social protection.
3. List-out the aims of Rashtriya Madhyamik Shiksha Abhiyaan (RMSA).
4. Write a short note on ‘District Primary Education Programme’.
5. Enumerate the objectives of ICDS.
6. Highlight different roles that a child can play during his/ her participation in programme cycle.
7. Write a short easy on ‘*advocacy’.*
8. Name the essential elements of sustainable development.

**Section C**

3. Answer **any three** of the following: 10x3=30

1. Explain the principles of child protection in emergencies with suitable examples.
2. Elucidate the provisions of National Policy for Children, 2013.
3. Explain the guiding principles of The Integrated Child Development Scheme with suitable examples.
4. Describe the importance of capacity building in successful implementation of a programme.
5. Discuss the functions of District Child Protection Unit (DCPU).

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