**TU/ CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2020**

**MEG 204: ENGLISH LANGUAGE TEACHING**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question.*

*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\**

1. (a) Explain the issues which are associated with multilingualism in the

context of English language teaching. 15

**or**

(b) What are the types of syllabuses based on process-oriented

approach? What are the steps for designing a language syllabus?

5+10=15

2. (a) According to Shohamy, language is seen as an “open, dynamic,

energetic, constantly evolving and personal”; it acknowledges the rich

complexities of communication. Do you agree to this statement? Give a

reasoned analysis. 15

**or**

(b) What is ‘Phonology’? What are the different aspects of phonology in a

language? 5+10=15

3. Analyze the roles of social class/caste and gender in human

communication. 15

4. Choose any text of your choice (a poem, a report, an essay etc.) and frame

pre-reading, while- reading and post-reading activities for students of

an intermediate level. 15

5. Discuss the relation between reading speed and reading comprehension

and their pedagogical importance. 10

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