**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2020**

**DCG 104: SOCIAL POLICIES FOR CHILDREN**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question.*

*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\**

1. State True or False: 2x8=16

1. Overlapping in service delivery is one of the major problems in implementation of social protection schemes.
2. Article 19 of the Convention on the Rights of the Child protect children from all forms of physical or mental violence.
3. Pulse polio immunization programme was launched in India in 1995.
4. The National Early Childhood Care and Education (ECCE) Policy was adopted in August 2013.
5. The Child-line India Foundation is a voluntary organization.
6. The Non-Formal Education Scheme focused only on the educationally backwards districts of Andhra Pradesh.
7. The term ‘Child Protection’ refers only to defend children against violence, exploitation and abuse.
8. National Policy on Education, 1968 called for a “child-centered approach”.

2. Answer **any six** of the following:4x6=24

1. Enumerate the characteristics of social policy.
2. What are the principles of social protection?
3. List-out the objectives of Integrated Child Protection Schemes.
4. What is *operation blackboard*?
5. Enumerate the objectives of Integrated Child development Scheme (ICDS).
6. Write a short essay on ‘District Primary Education Programme (DPEP)’.
7. Write a short note on advocacy.
8. What are the essential elements SDGs?

**P.T.O**

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3. Answer **any three** of the following: 10x3=30

1. Discuss the child protection system in India.
2. Elucidate policies on child health.
3. Discuss the educational policies and programme for children in India.
4. Describe the service delivery system of Integrated Child Protection Scheme.
5. Explain the need of capacity building of stakeholders in ensuring child rights.

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