**TU/ CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2021**

**MEG 204: ENGLISH LANGUAGE TEACHING**

Time: **3 Hours** Total Marks**: 70**

*The figures in the right-hand margin indicate marks for the individual question.*

*--------------------------------------------------------------------------------------*

1. Answer **any two** of the following questions: 4x2=8

1. What makes reading an active process?
2. Define plosives with appropriate examples.
3. What are the differences between coherence and cohesion?

2. Write notes on **any three** of the following topics: 8x3=24

1. Macaulay’s Minutes and Wood’s Despatch
2. Communicative Method of language teaching
3. Intonation and Rhythm in English speech
4. The Three Language Formula

3. Answer **any two** of the following questions (within 400 words each):

12x2=24

1. How do you define a language syllabus? Discuss.
2. Write an essay on the pointers to course designing.
3. What is your opinion on learner’s errors in language production?

4. Write an essay on the diphthongs in English (within 600 words): 14

**or**

Discuss the four language skills and design a course on spoken language

skill in English for primary level learners of English.

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